

GOVERNMENT OF THE REPUBLIC OF THE UNION OF MYANMAR

Ministry of Education

NATIONAL QUALIFICATIONS FRAMEWORK (NQF)

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SECTION ONE

Objectives of the National Qualifications Framework (NQF)

The key objectives of the National Qualifications Framework (NQF) are:

1. To strengthen and harmonize national policies on quality assurance, standards and the learning outcomes of qualifications.
2. To ensure qualifications meet individual, employer, and a wide-variety of industry needs, as a component of education reforms, and improve public trust in the integrity of qualifications.
3. To make qualifications transparent and comparable within and across national borders and to facilitate the recognition of Myanmar qualifications by the international community.
4. To create appropriate pathways linking certificate and diploma levels with undergraduate and postgraduate-level education and encouraging cross-sector collaboration.
5. To support mobility of learners and employees by facilitating a credit transfer system.
6. To support flexible education and lifelong learning by recognition prior learning and experience gained through formal, non-formal and informal means.
7. To convince all stakeholders to view academic and vocational qualifications as equally valid and crucial for national development.
8. To assist the codification of the capacity and capability of human resources of Myanmar.

SECTION TWO

Qualification Types of National Qualifications Framework (NQF)

Table 1: Qualification Types of National Qualifications Framework (NQF)

Level		Qualifications in Formal Education			Qualifications in Non-Formal Education
8	Tertiary	Doctoral Degree			
7		Master’s Degree			
6		Postgraduate Diploma, Postgraduate Certificate Bachelor (Honours) Degree Bachelor Degree			
5	Short Cycle Tertiary		Advanced Diploma (1-3 years)	TVET Diploma (2-3 years)	
4	Post-Secondary Non-Tertiary		Diploma/ Certificate (1 year)	TVET Certificate (Less than 1 year)	Vocational / Skills Certificate
3	Basic	High School (Upper Secondary)		Technical and Vocational High School	Vocational / Skills Certificate
2		Middle School (Lower Secondary)			*Vocational / Skills Certificate
1		Primary School			*Vocational / Skills Certificate

Note: * This level is only for those who are in working age permitted in the respective labour laws.

SECTION THREE

Level Descriptors of National Qualifications Framework (NQF)

Table 2: Level Descriptors of National Qualifications Framework (NQF)

	Knowledge and Skills	Application	Attributes
	Knowledge and skills that demonstrate:	Applied in contexts that:	Demonstrating:
8	- Most advanced and specialized level of knowledge that is at the frontier of a field - Independent and original thinking and research, resulting in creation of new knowledge or practice - Ability to identify, conceptualise and offer original and creative insights into new, complex and abstract ideas and information	- Are highly complex and specialized with new or evolving aspects - Involve the development and testing of new theories to resolve highly complex, abstract and emergent issues - Require authoritative and expert judgement in management - Require significant responsibility for extending professional knowledge and innovative practice and creation of new ideas or processes	- Highest level of professionalism and integrity - Seeking new approaches in a specialist field - Appreciation of complex and potentially divergent ethical standards and working to resolve these and tackle emerging ethical issues
7	- Mastery of a body of knowledge at the forefront of a field - Highly critical and independent thinking to extend or redefine knowledge or practice	- Are complex and unpredictable involving some new or evolving aspects - Involve the development and testing of innovative solutions to resolve abstract and emergent issues - Require significant and expert judgement in management - Require responsibility for extending and challenging professional knowledge and practice	- High level of professionalism and commitment to own field. - Consideration and role modelling of the ethical norms of the profession and appreciation of emerging ethical issues
6	- Specialized technical or / and theoretical knowledge within a specific field - Ability to critically analyse, evaluate and/or synthesise concepts, information and issues drawn from a wide range of sources to generate ideas	- Are complex and subject to change - Require development of solutions to resolve complex and abstract issues - Involve the use of initiative, adaptability and self-direction, and taking responsibility in individual or collective work	- Commitment to professionalism, self-education and continuous improvement of own work - Conscious, active acceptance and promotion of the ethical standards of the profession

	Knowledge and Skills	Application	Attributes
	Knowledge and skills that demonstrate:	Applied in contexts that:	Demonstrating:
		Require significant judgement	
5	- Detailed technical or / and theoretical knowledge of a general field - Analytical thinking and ability to apply different methods of knowledge acquisition to own field	- Are often subject to change - Involve resolving complex and sometimes abstract issues - Require minimal guidance with self-direction and self-evaluation in individual or collective work - Require valid judgement	- Commitment to high quality professional work - Acceptance for and genuine representation of the social role and values of the profession, trade or craft
4	- Theoretical or / and technical knowledge with general coverage of a field - Ability to gather new information and correct and adapt processes	- Are generally predictable but subject to change - Involve resolving unfamiliar issues - Require broad guidance with some self-direction - Involve sound judgment in coordination	- Commitment to the profession and quality work - Application of ethical norms and legal rules in decision making, and comprehending the correlation between values and behaviour
3	- Knowledge of general principles and facts, and some theoretical and conceptual aspects in a field - Ability to select and apply appropriate basic methods, tools and materials and information	- Are stable with some aspects subject to change - Involve resolving some issues independently - Require general guidance - Involve judgement and discretion in planning	- Commitment to own field of interest - Compliance with accepted social norms
2	- General and factual knowledge in a field - Ability to undertake standard actions or techniques	- Are structured and stable - Involve resolving familiar issues - Require regular supervision - Involve some discretion and judgement	- Openness to different activities and developing own knowledge - Awareness of fundamental moral and collective values, basic civil rights and responsibilities
1	- Basic or general knowledge in a field - Following simple rules to undertake simple, straightforward and routine actions	- Are highly structured and well-defined - Involve resolving simple and familiar issues - Require close support and supervision - Require minimal discretion or judgement	- Willingness to understand tasks and motivation to implement them successfully - Readiness to work together and share knowledge with others

National Qualifications Framework Steering Committee

National Qualifications Framework Steering Committee has been with the Following personnel-

Sr.	Name, Designation, Organization	Duty
1	Permanent Secretary, Ministry of Education	Chairman
2	Chairman, Myanmar Medical Council	Member
3	Chairman, Myanmar Engineer Council	Member
4	Chairman, Myanmar Nursing and Midwifery Council	Member
5	Secretary, Myanmar National Skills Standard Authority, Ministry of Labour	Member
6	Chairman, National Curriculum Committee	Member
7	Director General, Department of Education and Training, Ministry of Border	Member
8	Director General, Department of Technological Cooperation, Ministry of Industry	Member
9	Director General, Department of Higher Education, Ministry of Education	Member
10	Director General, Department of Basic Education, Ministry of Education	Member
11	Director General, Department of Teacher Education, Ministry of Education	Member
12	Director General, Department of Alternative Education, Ministry of Education	Member
13	Director General, Department of Monitoring and Evaluation, Ministry of Education	Member
14	Director General, Department of Technical, Vocational Education and Training, Ministry of Science and Technology	Member
15	Rector, Yezin Agricultural University, Ministry of Agriculture, Livestock and Irrigation	Member
16	Rector, Yangon University	Member
17	Rector, Mandalay University	Member
18	Joint Secretary General, The Republic of The Union of Myanmar Federation of Chambers of Commerce and Industry	Member
19	Rector, Yangon University of Foreign Languages	Secretary

Terms of Reference of National Qualifications Framework Steering Committee

1. To develop the necessary work plans for the effective implementation of the objectives of National Qualifications Framework;
2. To supervise the evaluation of the effectiveness of the implementation of the objectives of National Qualifications Framework;
3. To raise the awareness of students, parents and employers in order to utilize the National Qualifications Framework;
4. To supervise referencing of Myanmar National Qualifications Framework with ASEAN Qualifications References Framework (AQRF).
5. To act as a focal point of coordination for the balanced cooperation of educational and training programmes of various ministries including the Ministry of Education in implementing the objectives of the National Qualifications Framework;
6. To make a periodic review of the effectiveness of National Qualifications Framework and, when necessary, modify the Framework;
7. To cooperate with international organizations to develop matters related to National Qualifications Framework in line with the times;
8. To expand and change the formation of the committee as necessary.