

NESP & ESA: HE

Teacher training challenges

ESA Findings

- Risks in the implementation of reforms in **pre-service** teacher training
- A need to adapt and redesign **in-service** teacher training:

Preparation in NESP (2021-2030)

- **Pillar 2 : Modern Curriculum**
- **Strategy 2:** Reviewing and improving curricula for both pre-service and in-service Teacher Education Training
- **Component 1** : Reviewing, revising and improving the curricula of pre-service teacher education
- **Component 2:** Reviewing, revising and improving the curricula of in-service teacher education

Higher Education

ESA Findings

- Limited offer outside big urban centres, with most universities in Yangon and Mandalay regions
- Barriers faced by low income youth: income foregone; distance, etc.

Preparation in NESP (2021-2030)

- **Pillar 1 : Access and Inclusion**
- **Strategy 1:** Expanding equitable and inclusive access to Higher Education (7 Components)
- **Component 1:** Developing and implementing of a national strategy to expand inclusive and equitable access to Higher Education, prioritizing ethnic areas, disabled students and marginalized areas
- **Component 3:** Providing scholarships and stipends and loans to students in ethnic areas and marginalized areas, and low income students and disabled students

Higher Education

ESA Findings

- Quality of Distance Education could be improved, given 60%+ students in this modality
 - Lack of dedicated **platforms and blended components**, limited online resources

Preparation in NESP (2021-2030)

- **Pillar 1: Access & Inclusion**
- **Strategy 2:** Encouraging the National Open University
- **Component 4:** Improving the effectiveness of distance education system **through the modernized distance education and providing blended learning, and MOOCs**

Higher Education

ESA Findings

- Lack of structured approach to **professional development** for HEIs personnel
- Limited **research capacity**, although it's improving (publications, etc)

Preparation in NESP (2021-2030)

- **Pillar 3: Innovative Teaching & Learning**
- **Strategy 5** : Enhancing **Continuous Professional Development** of In-service Teacher Education
- **Component 1** : Providing CPD programmes to in-service teachers

- **Pillar 8: Research & Innovation**
- **Strategy 2**: Developing capacity for research
- **Component 1** : Undertaking **capacity development for researchers** in all HEIs