

Role of Rectors' Committee in Higher Education Reform

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National Goal of Myanmar ?

- To become an upper Middle Income Country by 2030

Education
And
Poverty alleviation
(2 key drivers)

Nation's Success

- Depends fundamentally on the
Knowledge
Skills
Competencies
of its people.

Invest in Education

Changes in Myanmar

2010 - 2011
1st Election

2015 - 2016
2nd Election

REFORM

- Political, Economic and Social Changes.
- ***Education Reform***
- **Quality, Accessibility, Equity , Opportunity**
- **Critical Thinking & Life Long Learning**

National League for Democracy - NLD

2015 Election Manifesto

(V) Education

8. We will aim to develop a world-class higher education system. In doing so, we will:

- a. **Ensure that universities have autonomy** over their own curriculum and governance, and the ability to conduct independent research.
- b. Develop vocational education so that it gains equal status with academic learning.

Myanmar's Education System

In 2014, Parliament passed NEL and NEL Amendment (2015) outlining major reforms to strengthen the quality, effectiveness and efficiency of the national education system, e.g.

- Recognition of the right of all citizens to **free, compulsory primary education**
- Establishment of a standard-based education **quality assurance** system
- Expansion of basic education to 13 years (**KG+12**)
- Support for learning **ethnic languages** and culture
- **University autonomy**
- Greater **decentralisation**
- Recognition of the right of **parents and community** members in school management

LAWS

- National Education Law (2014)
- Amended National Education Law (2015)
- National Education Strategic Plan (2016-2021)

National Education Law

- President approved a new NEPC in October, 2016 -- 21 members to advise the MOE on education policy matters and related laws
- NEPC will be an important body to formulate policies and drive change across the education sector
- National Curriculum Committee (NCC), under the NEPC, to review and approve curricula and learning materials at all levels of the national education system
- NAQAC established to focus on accreditation and quality assurance

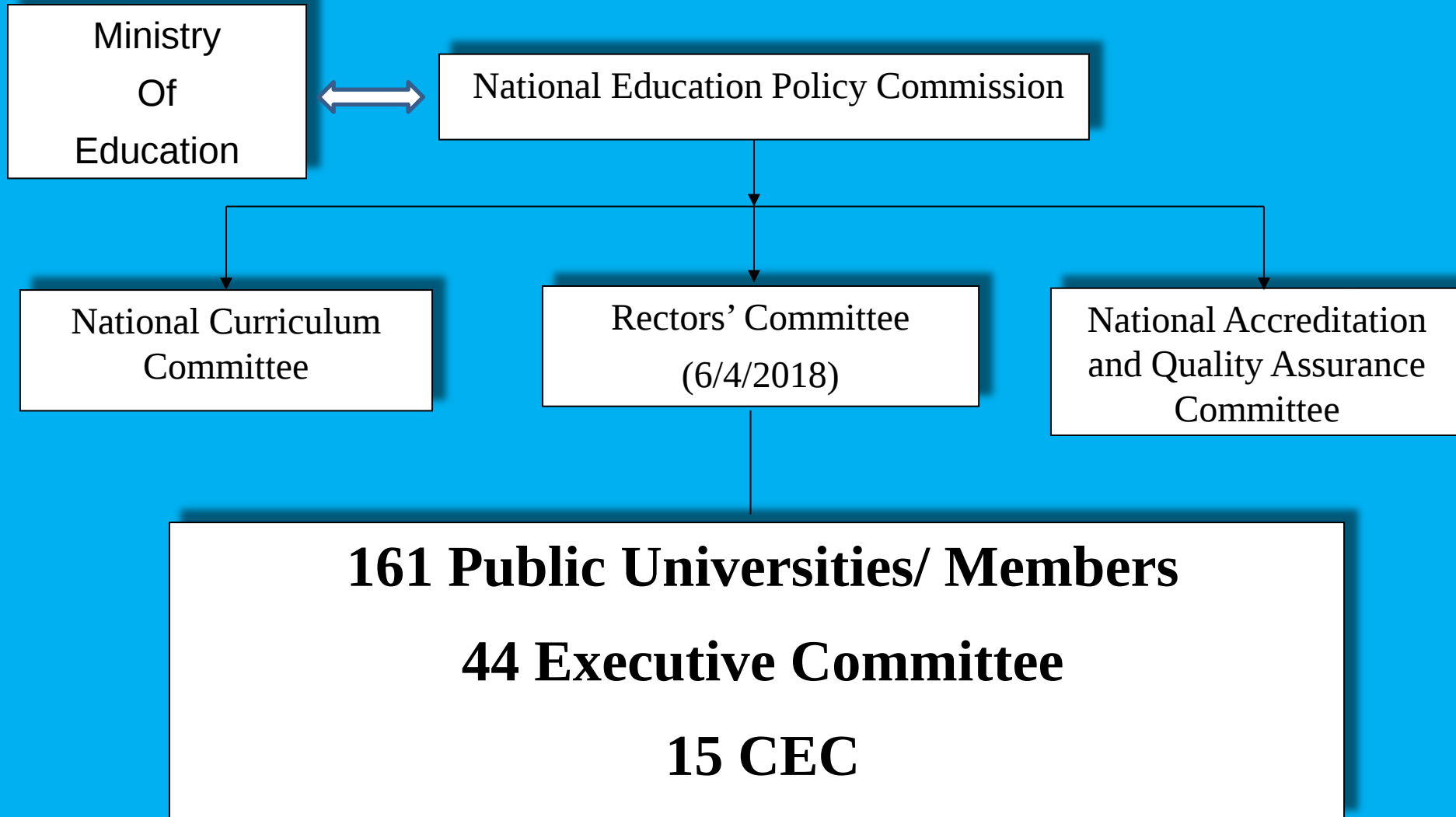
Amended National Education Law (2015)

27. The Commission can form an independent committee composed of appropriate people to cooperate and negotiate on the matters related to Higher Education without intervening the autonomy of the universities.

Rectors' committee?

**Without Intervening the
Autonomy of the Universities**

National Education Law



Rectors' Committee

- 6th April, 2018
- Election on 12th March, 2018
- By National Education Policy Commission
- 15 duties and responsibilities
- To coordinate, cooperate and negotiate
- Not to administrate

15 CEC

- 1 President
- 2 Vice Presidents
- 12 CEC Members
- 1 General Secretary

- Each and every month
CEC meeting
- Every 3 months
44 EC meeting
- Every 6 months
162 RC meeting
(23rd August, 2018)

State Counsellor

- To meet Life long learning and Career aspiration of our students
- Quality, Equitable and Relevant Education is essential
- Education plays a central role in reducing poverty and inequity, increasing household incomes, improving individual and family health, strengthening our communities, fostering lasting peace, expanding economic development and building national unity.

State Counsellor

- We are committed to developing a world-class, higher education system, with a strong focus on research and innovation, to meet the country's social and economic development needs.

State Counsellor

- The NESP is a comprehensive widely-owned and evidence-based roadmap intended to reform the entire education sector over the 5 years.

Union Minister

- The purpose of Myanmar's National Education System is to equip our students, youth and adult learners with the knowledge and skills they need to succeed in the 21st century.

Union Minister

- Through working together over the next five years we can achieve a great deal to transform Myanmar's Education System with greater efficiency, effectiveness and transparency in order to substantially raise the learning standards for all.

National Education Strategic Plan – NESP (2016-21)

- NESP provides a ‘roadmap’ for sector-wide reforms that will dramatically improve access **to quality education** for students at all levels of the national education system
- NESP will equip our students, youth and adult learners **with the knowledge and skills they need to succeed in the 21st century**
- Our education system must ensure that all our citizens:
 - ✓ achieve minimum national learning standards
 - ✓ learn how to **think critically and creatively**
 - ✓ gain **leadership skills** that enable them to help others in their communities
 - ✓ understand, respect and fulfil the rights and responsibilities of all citizens

NESP Goal

- *Improved teaching and learning,*
- *vocational education and training,*
- *research and innovation*
- leading to measurable improvements in student achievement in all schools and educational institutions.

NESP goal

- TVET and HE are fundamental for Myanmar's long-term social and economic development

Challenges

- The traditional centralised model of governance, leadership and management is progressively being updated to a more corporate model.
- HEIs need to take greater responsibility and accountability
- The capacity of senior HEI officials, administrative managers and academics needs to be strengthened.

Challenges

- Governance and management of higher education
- Quality
- Equitable access
- Research development at higher education institutions

Higher Education and the NESP

Responding to challenges in HE

Transformational Shift by 2021

*Higher
education*

*Students have equitable
access to a world-class higher
education system, leading
to better opportunities for
employment and significant
contributions to a
knowledge-based
economy*

Strategies to achieve the TS

S1: Strengthen higher education governance and management capacity

S2: Improve quality and relevance of HEIs

S3: Expand equitable access to higher education

3 Strategies for HE

- Strengthen HE governance and management capacity
- Improve the quality and relevance of HE
- Expand equitable access to HE

Strategy 1

- Undertake overseas study tours to document best practices and establish partnerships
- Establish a National Institute for Higher Education Development (NIHED)
- Strengthen governance of HEIs through university charters and university councils
- Strengthen autonomy and accountability of HEIs
- Establish a Higher Education Quality Assurance Agency (HEQAA)

Strategy 2

- Establish a National Research and Innovation Fund and Research and Development Centers at HEIs
- Develop a policy and strategy for world-class national universities and comprehensive universities
- Upgrade facilities at selected HEIs
- Enhance the status of e-learning centres and e-libraries
- Improve the effectiveness of the distance education system
- Undertake professional development for faculty and laboratory technicians

Strategy 3

- Create a good teaching and learning environment at HEIs
- Promote student support programmes

Mission statement for HE sector

- To produce graduate human resources who possess the required qualifications for the construction of a new modern, developed, disciplined, democratic nation.

9 Different Ministries have 174 Universities

• MO Education	134
• MO Health	16
• MO Agriculture	7
• MO Culture	2
• MO Defense	6
• MO Industry	1
• MO Border	3
• MO Transport	2
• MO Religion	3

World Ranking?

- | | |
|-----------------------------------|-------|
| • University of Yangon | 8720 |
| • Uni Computer Studies Yangon | 14060 |
| • Yezin Agricultural University | 15239 |
| • University of Medicine 1 Yangon | 18566 |
| • Yangon Technological U | 20112 |

Rectors' Committee

- To cooperate and negotiate without intervening the autonomy of the universities
- Structure and Constitution for RC
- Autonomy
 - Administrative
 - Academic
 - Staffing
 - Financial
- Charter
- Teacher Union
- Student Union
- Research and Publication

RC

- 4 Months old
- Constitution
- Office
- Tele-meeting & Research and Education Network
- Autonomy
- Charter
- International Relations

World-Class National Universities

**WE HAVE TO
WORK HARD**

THANK YOU SO MUCH